

A Model for School Transportation Professionals

8. BUS STOP minimum standards:

- Location should be:
 - On solid ground
 - Well lit
 - At stop sign corners to deter illegal passing
 - Able to contain number of students
 - Ample distance between stops
 - ⇒ Prevent traffic concerns, reduce wear and tear and wasted fuel
- Should consider variable environment factors:
 - *Geographic* (roads, bridges, railroad crossings, school locations)
 - *Topographic* (land elevation and water ways)
 - *Demographics* (student residents)

7. DRIVER OBLIGATIONS include:

- Pre / Post Trip inspections
- Maintaining route contents:
 - ⇒ Retain current map of stop locations
 - ⇒ Bus stop list with AM / PM arrival times and student counts for each stop
 - ⇒ Establish and update seating chart
- Maintain student management
 - ⇒ Report referrals in a timely manner

6. DRIVER EVALUATION / QUALIFICATIONS incorporates:

- Federal and State laws
- Compliance within State and District policies
- Required certifications (e.g., School bus training course, 1st Aid/CPR)
- D.O.T. Medical Physical Examination standards (optional in-state driving, mandatory for out-of-state driving)

PROFESSIONAL REFERENCE SITES:

- www.nhtsa.gov/School-Buses
- www.schoolbusfleet.com
- <http://www.nfpa.org/assets/files/pdf/os.buses.pdf>
- <http://stnonline.com/>

1. PUBLIC RELATIONS should:

- Develop trust and faith in the transportation system
- Use news media (paper and television)
- Provide public service announcements
- Participate in community forums (PTO, PTA)
- Keep the Superintendent informed

2. TRANSPORTATION DIRECTOR must:

- Establish & maintain good public relations
- Conform with federal and state laws
- Receive full District support
- Alliance with local law-enforcement
- Be a liaison between school administration and drivers (discipline referral equality)
- Maintain driver hire / retention
- Coordinate transportation related trainings
- Provide safe routes and budget accountability
- Investigate and report accidents / incidents

3. PLAN TO ADDRESS PARENT CONCERNS AND RESPONSIBILITY to:

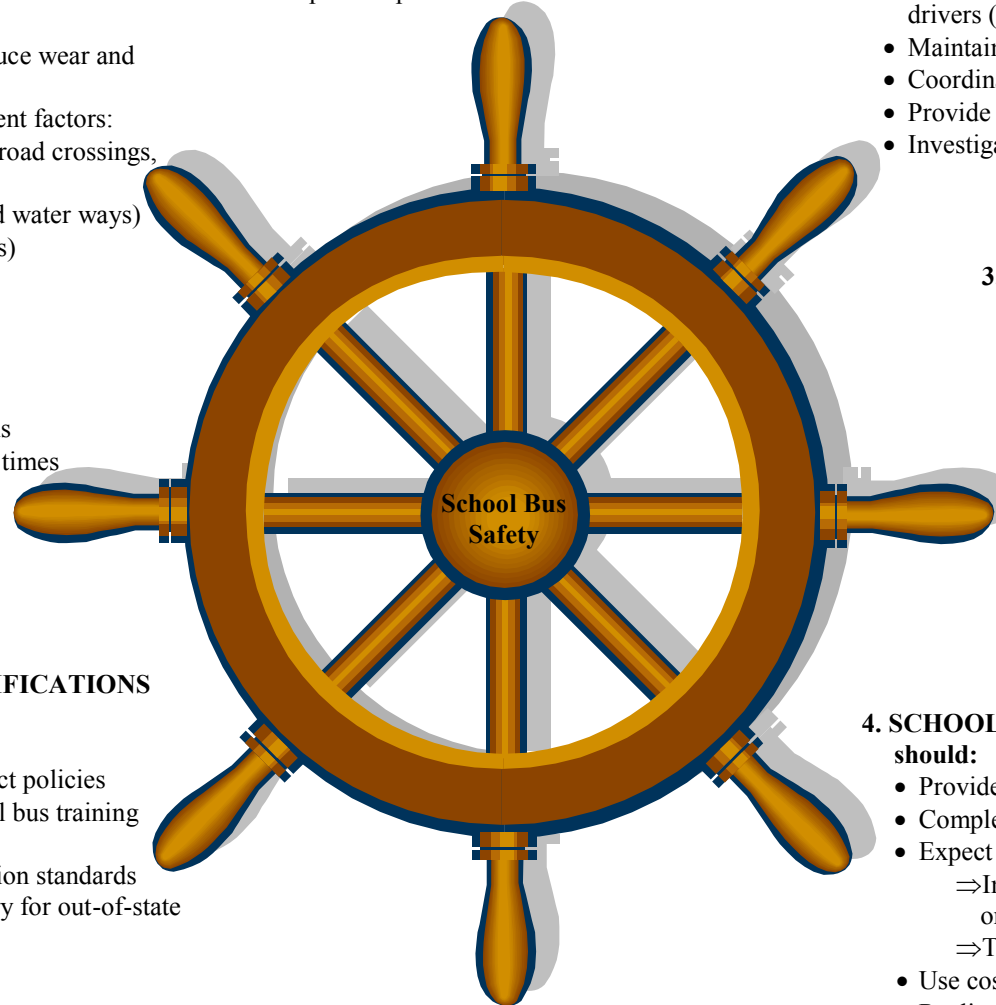
- Recognize their safety role between the school bus stop and home
- Determine if their child needs to be accompanied on the route (walking buddy system: family, friends, neighbor)
- Review bus rules with their child
- Understand the appeal process for referrals, and bus route concerns

4. SCHOOL BUS MAINTENANCE PROGRAM should:

- Provide reliable schedule / non-schedule services
- Complete required inspections and adjustments
- Expect technicians to be certified by:
 - ⇒ Institute for Automotive Service Excellence
 - or,
 - ⇒ The manufacturer
- Use cost efficient, quality, materials
- Realize parts accessibility and shipping costs
- Limit out-source services

5. SCHOOL BUS RELIABILITY is based on:

- Understanding common brand failures by model / year
- Planning for high-maintenance component failures (alternators, radiators, transmissions, brake system, and air-condition systems)
- Location of warranty facilities
- Bus life expectancy (average: 12 safe years)



*Created by Transportation Directors:
Audrae Barnes and Sam Bailey*

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